

# Third Grade Readiness Checklists

## Reading and Reading Comprehension Skills

- How to collect information about a topic
- How to read different styles of text (articles, short stories, short chapters in a book)
- Ask appropriate questions and answer questions about a text (who, what, where, when, why, and how)
- Read fables, folktales, and myths
- Recall and retell events from a story in order
- Tell how the author uses details to support their story or text
- Compare and contrast elements in different stories (characters, settings, plot, and problems)
- Discuss a story or topic with their classmates (ask and respond to questions)
- Read grade-level assigned books

## Writing Skills

- Know editing and revising skills
- Write about an event using a beginning, middle, and end.
- Write something that tells a story, provides information, or gives their opinion
- Know proper punctuation

## Mathematic Skills

- Add and subtract number up to 100 ( $30+25$  or  $72-12$ )
- Solve one-two step word problems
- Understand the ones, tens, and hundreds place in a three-digit number
- Read and write up to 1000
- Measure objects in various forms of measurements (inches, feet, centimeters, and meters)
- Understand and know the value of money
- Solve problems using money
- Know that smaller coins can equal an amount of a different coin or bill (ex: two nickels = one dime or four quarters = one dollar)
- Graph data on a bar graph
- Divide simple shapes into smaller pieces (halves, thirds, quarters)

### **Science Skills**

- Know living systems like the food chain
- Recognize and know that the same materials can exist in different areas (solid, gas, liquid)
- Understand the concept and importance of recycling
- Understand the planets and know their order in the Solar System
- Use other tools to gather scientific information for an experiment
- Classify animals based on species (mammals, amphibians)

### **Social Skills and Abilities**

- Work independently
- Interact with peers and explore concepts
- Work in a group
- Follow directions and participate in group activities
- Share and communicate appropriately with other students
- Respect their peers
- Sit for a longer period of time than in second grade (60 minutes)