**Ideas for developing math skills**

* Practice counting by ones, tens, fives, and twos to 100 or higher
* Practice writing and forming numbers 0-20 with different materials
  + Pencil, crayon, marker, playdough, in the sand
* Count objects around the house and write the total
  + You can count buttons, water bottles, plastic bottle caps, windows, doors, rooms, etc.
* Using buttons, coins, or other small objects: grab some with each hand, say how many are in each group, and identify which group has more
* Practice adding and subtracting within 10
  + Using objects, fingers, drawings, etc. to represent and solve addition/subtraction problems
  + Solve addition/subtraction word problems within 10 using objects or drawings to represent the numbers
* Practice pairs that make 10 (1/9, 2/8, 3/7, etc.)
  + Begin using pictures, drawings, or small objects then transition to using just the numbers
* Practice putting together tens and ones to form 11-19 (ex: one group of ten and 3 ones is 13)
  + Begin using small objects, then pictures/drawings, and finally number sentences (10+3=13)
* Find shapes and describe where each shape is in relation to other objects
  + above, below, beside, in front of, behind, next to
    - the circle is next to the chair
* practice relative positions by having the child move to various locations or by moving a small object in relation to him/herself
  + stand behind the table
  + put the toy next to the bed
* state whether a shape is 2-dimensional or 3-dimensional
* create 3-dimensional shapes
  + use playdough, blocks, Legos, etc.
* describe 3-dimensional shapes: number of sides and number of corners
* use shapes to create larger shapes (2 triangles cam make a diamond)
  + shapes can be cut out or drawn

**Ideas for developing language arts skills**

* read for at least 15 minutes each day (child reads, parents read, read together)
  + ask and answer questions about key details in the story
  + retell the story
  + describe the characters, setting, and major events of the story
  + name the author and the illustrator of the story; what is each person’s role?
  + What is the main idea of the story? What are some details that give us more information?
  + Describe how the illustrations are connected to the text (I see a picture of a tree and the sentence tells me about a tree.)
  + What are some things that these two books have in common? (characters, settings, events, feelings, etc.)
* Recognize/name all letters of the alphabet and produce their primary sounds
* Say a word and child responds with a rhyming word (cat, bat, hat, mat)
* Say a word and count the syllables
  + Can count by jumping, clapping, tapping, etc.
* Substitute individual sounds in words to make new words (cat 🡪 hat)
* Read high frequency words by sight
  + Can practice them by making them in playdough, writing them in the sand, writing them on cards and placing them around the house, etc.
    - I, am, the, little, to, a, have, is, we, my, like, he, for, with, me, she, see, look, they, you, of, are, that, do, one, two, three, four, five, here, go, from, yellow, green, blue, what, said, was, where, come
* Write sentences which include: capital letter at the beginning, a complete idea, a thought that makes sense, right size spaces, and punctuation
  + What is your favorite \_\_\_\_\_\_\_\_\_? My favorite \_\_\_\_\_\_\_ is …
  + Write about a day you did something exciting. Make sure the events are in order.
  + Write a summary of a story you read.
* Ask and answer questions about what you observe around you.
* Ask and answer questions about what you see on tv, hear on the radio, taste at dinner, feel when you’re on a walk, etc.
* Add drawings to your writing. Drawings should help others to understand your writing.

**Ideas for developing fine motor skills**

* Use scissors to cut:
  + Straight lines
  + Curves
  + Lines that go all the way across
  + Lines that stop in the middle of the page
  + Pictures from a magazine/catalogue/flyer
* Use playdough
  + Form objects
  + Cut through playdough with scissors
* Trace and write letters, numbers, shapes, short words

**Ideas for developing autonomy/independence**

* Practice tying shoe laces
* Practice independent hygiene routines
  + Bathing
  + Brushing teeth
  + Washing face
  + Combing hair
* Practice dressing themselves including buttoning, zipping, buckling, etc.
* Complete age appropriate chores/tasks around the house