

**Language Arts**

- Practice identifying and naming all uppercase and lowercase letters of the alphabet
- Practice writing name
- Read with students at least 10-15 minutes each day
  - Identify the front cover, back cover, and title page of a variety of books
  - Identify the title of each book
  - Identify the author and his/her role in telling the story
  - Identify the illustrator and his/her role in telling the story
  - Practice following the words on a page from left to right and top to bottom
  - Identify characters and settings of each story
  - What happened at the beginning, middle, and end of the story?
  - What was the problem? How did the characters solve the problem?
  - Retell the story using their own words.
  - Draw a picture to show the most important part of the story.
- Practice identifying and producing rhyming words
  - Say 3 words and student identifies the 2 that rhyme (*cat, dog, bat*)
  - Say a word and student states more words that rhyme
  - Play a matching game with rhyming words
  - Read stories with rhyming patterns – students identify the rhyming words
- Practice counting and pronouncing the syllables in a word (peanut: pea / nut: 2 syllables)
  - Can count syllables through motions like clapping, stomping, jumping, etc.
- Practice drawing pictures to:
  - share opinions such as favorites, likes, dislikes, etc. (My favorite book is...)
  - describe events in order (First...Next...Then...Last...)
  - describe familiar people, places, things, and events (family, home, toys, vacation)

## Math

- Practice identifying numbers 1-10
  - On billboards as you're driving, in the grocery store, around the house, etc.
- Practice writing numbers 1-10
  - Tracing, writing in sand, creating with playdough, writing with pencil/crayon/marker etc.
- Represent numbers 1-10
  - Draw small pictures, place stickers, take a picture of that many objects, etc.
- Practice counting
  - Oral counting by 1s and 10s
  - Counting objects with 1-to-1 correspondence to determine how many are in a group
- Compare objects in groups
  - Which group has more? Which group has less?
- Practice solving simple addition and subtraction number stories within 5
  - Using small objects, fingers, drawings, acting it out, etc.
- Practicing breaking numbers less than or equal to 10 into pairs in more than one way
  - Using small objects, fingers, drawings, etc.
  - For example: 10 can be broken down into –  $2+8$ ,  $3+7$ ,  $9+1$
- Practice finding what number is needed to make 10 when given a number between 1 and 9
  - Using small objects, fingers, drawings, etc.
  - For example: if given 4, 6 more are needed to make a group of 10
- Describe and compare objects
  - short/shorter/shortest, long/longer/longest, heavy/heavier/heaviest etc.
- Sort objects into different groups using various categories
  - Use buttons, small toys, plastic bottle caps, Legos, blocks, etc.
  - Sort by color, shape, size, etc.
- Describe objects based on their position
  - in front of, behind, above, next to, below, beside
- Identify/name shapes found around them
  - at home, in nature, at the store, etc.
- Sort shapes: 2-dimensional or 3-dimensional
- Describe shapes
  - How many sides? How many corners? Are all the sides the same length?
- Build/make/draw shapes
  - Using playdough, sticks, Legos, paint, shaving cream, etc.
- Use small shapes to make larger shapes
  - Use triangles to make a diamond, use shapes to form a house, etc.

### **Fine Motor Skills**

- Tracing and writing letters
  - in sand, in shaving cream, with paint, etc.
- Tracing and writing numbers
  - in sand, in shaving cream, with paint, etc.
- Writing their name
- Ripping paper
- Cutting lines on a page
  - straight lines, curves, lines that go all the way across, lines that stop in the middle
- Cutting out shapes or pictures
- Using playdough to form a variety of objects
- Cutting through playdough
- Using tweezers or clothespins to pick up small objects

### **Autonomy & Independence**

- Practice independent hygiene routines
  - Bathing
  - Brushing teeth
  - Washing face
  - Combing hair
  - Bathroom habits
- Practice dressing themselves including buttoning, zipping, buckling, etc.
- Complete age appropriate chores/tasks around the house

# Kindergarten Readiness Checklist

## Social skills

- Uses words to solve problems or conflicts
- Uses words like please, thank you and excuse me
- Adjusts to new situations
- Attempts new tasks knowing it's okay to make mistakes
- Shows pride in accomplishments
- Follows a simple direction
- Stays with an activity to completion
- Asks for help
- Interacts appropriately with adults and peers
- Respects the rights, property and feelings of others
- Works cooperatively (listens to others, shares and takes turns)
- Demonstrates increasing self-control
- Participates in clean-up activities
- Takes responsibility for own belongings (lunch, coat, etc.)
- Is able to dress self
- Adheres to a routine and schedule for personal hygiene, eating meals and going to bed
- Uses good hygiene habits and table manners
- Uses appropriate bathroom skills
- Follows simple safety rules
- Offers to help peers and family
- Tries to regulate emotions properly and articulates feelings in words

## Motor Skills

- Puts puzzles together
- Cuts with scissors
- Holds and uses crayons, markers, pens and pencils correctly
- Builds using blocks
- Tries to tie own shoes
- Bounces, kicks, throws and catches a ball
- Rides a tricycle
- Enjoys outdoor activities, like running, jumping and climbing

## Reasoning & Concept Development

- Matches or groups objects according to size, shape or color
- Groups objects that are the same
- Understands concepts of *in/ out*, *under/ over*, *on/ off*, *front/ back*, etc.
- Shows an understanding of the passing of time, including concepts of before and after, and today, yesterday and tomorrow
- Experiments enthusiastically with new games and toys, sometimes in a trial-and-error manner
- Describes how objects are the same or different

## Language Skills

- Talks in sentences
- Follows one- and two- step oral directions
- Uses sentences that include two or more ideas
- Uses descriptive language
- Knows by heart and recites some common nursery rhymes and songs
- Pretends, creates and makes up songs or stories
- Tells or retells stories and/or everyday experiences
- Asks questions and expresses curiosity
- Expresses ideas so that others can understand

## Reading Skills

- Looks at books or pictures on their own
- Pretends to read books by reading the pictures
- Tries to read in everyday situations (signs, labels, etc.)
- Recognizes rhyming words
- Blends sounds into words
- Recognizes some common words in print
- Recognizes many uppercase and lowercase letters
- Recognizes some letter sounds
- Describes characters' actions and feelings in a story
- Relates stories to personal experiences
- Puts events of a story in order

## Writing Skills

- Tries to write, scribble or draw
- Asks you to write words or notes to others
- Attempts to write own name and recognizes own name in print

## Mathematics Concepts

- Compares the size of groups of objects using language such as "more," "less" and "same as"
- Arranges objects in size order (big to small, or small to big)
- Uses comparison words, like "bigger," "smaller," "heavier," etc.
- Understands concepts of *none*, *some* and *all* and *more than* and *less than*
- Identifies and draws a square, circle and triangle
- Correctly counts four to ten objects
- Knows that the final number counted represents the total number of objects in a set
- Recognizes some numbers, 4 10
- Can distinguish numbers from letters, and understands that numbers relate to quantity
- Understands the effects of addition and subtraction

## Science

- Shows interest and asks questions about objects and events observed in their environment

- Notices common properties and differences among objects and materials
- Knows some facts about common plants and animals, such as what they eat and baby names
- Recognizes some objects in the sky such as the sun, moon, clouds and lightning

### **Creative Arts & Music**

- Recognizes and names basic colors
- Draws recognizable shapes and simple objects
- Tells a story with pictures
- Moves to a beat
- Explores with common musical instruments
- Enjoys improvising or copying musical patterns