

Language Arts

- Practice identifying and naming all uppercase and lowercase letters of the alphabet
- Practice writing all uppercase and lowercase letters of the alphabet
- Practice producing the primary sound(s) for each letter
- Read with students at least 10-15 minutes each day
 - Identify the front cover, back cover, and title page of a variety of books
 - Identify the title of each book
 - Identify the author and his/her role in telling the story
 - Identify the illustrator and his/her role in telling the story
 - Practice following the words on a page from left to right and top to bottom
 - Identify characters and settings of each story
 - What happened at the beginning, middle, and end of the story?
 - What was the problem? How did the characters solve the problem?
 - Retell the story using their own words.
 - Draw a picture to show the most important part of the story.
- Practice identifying and producing rhyming words
 - Say 3 words and student identifies the 2 that rhyme (*cat, dog, bat*)
 - Say a word and student states more words that rhyme
 - Play a matching game with rhyming words
 - Read stories with rhyming patterns – students identify the rhyming words
- Practice counting and pronouncing the syllables in a word (peanut: pea / nut: 2 syllables)
 - Can count syllables through motions like clapping, stomping, jumping, etc.
- Practice isolating and pronouncing the first, middle, and last sounds of 3 sound words
 - tap: /t/ /a/ /p/ red: /r/ /e/ /d/ fit: /f/ /i/ /t/
- Add or change individual sounds to make new words
 - add /p/ to the beginning of at: pat
 - tap: change /t/ to /m/: map change /p/ to /t/: mat change /a/ to /e/: met
- Practice drawing pictures and writing phrases/sentences to:
 - share opinions such as favorites, likes, dislikes, etc. (My favorite book is...)
 - describe events in order (First...Next...Then...Last...)
 - describe familiar people, places, things, and events (family, home, toys, vacation)

Math

- Practice identifying numbers 1-20
 - On billboards as you're driving, in the grocery store, around the house, etc.
- Practice writing numbers 1-20
 - Tracing, writing in sand, creating with playdough, writing with pencil/crayon/marker etc.
- Represent numbers 1-20
 - Draw small pictures, place stickers, take a picture of that many objects, etc.
- Practice counting
 - Oral counting by 1s and 10s to 100+
 - Counting objects with 1-to-1 correspondence to determine how many are in a group
- Compare objects in groups
 - Which group has more? Which group has less?
- Compare numbers between 1 and 10 when shown written numerals
- Practice solving simple addition and subtraction number stories within 10
 - Using small objects, fingers, drawings, acting it out, etc.
- Practicing breaking numbers less than or equal to 10 into pairs in more than one way
 - Using small objects, fingers, drawings, etc.
 - For example: 10 can be broken down into – $2+8$, $3+7$, $9+1$
- Practice finding what number is needed to make 10 when given a number between 1 and 9
 - Using small objects, fingers, drawings, etc.
 - For example: if given 4, 6 more are needed to make a group of 10
- Practice making numbers 11-19 as a group of ten plus ones
 - Using small objects or drawings
 - For example: 16 is a group of 10 plus 6 ones
- Describe and compare objects
 - short/shorter/shortest, long/longer/longest, heavy/heavier/heaviest etc.
- Sort objects into different groups using various categories
 - Use buttons, small toys, plastic bottle caps, Legos, blocks, etc.
 - Sort by color, shape, size, etc.
- Describe objects based on their position
 - in front of, behind, above, next to, below, beside
- Identify/name shapes found around them
 - at home, in nature, at the store, etc.
- Sort shapes: 2-dimensional or 3-dimensional
- Describe shapes
 - How many sides? How many corners? Are all the sides the same length?
- Build/make/draw shapes
 - Using playdough, sticks, Legos, paint, shaving cream, etc.
- Use small shapes to make larger shapes
 - Use triangles to make a diamond, use shapes to form a house, etc.
- Practice measuring objects with nonstandard measuring tools such as paper clips, erasers, straws, etc.

Fine Motor Skills

- Tracing and writing letters
 - in sand, in shaving cream, with paint, etc.
- Tracing and writing numbers
 - in sand, in shaving cream, with paint, etc.
- Writing their name
- Cutting lines on a page
 - straight lines, curves, lines that go all the way across, lines that stop in the middle
- Cutting out shapes or pictures
- Using playdough to form a variety of objects
- Cutting through playdough
- Using tweezers or clothespins to pick up small objects

Autonomy & Independence

- Practice tying shoelaces
- Practice independent hygiene routines
 - Bathing
 - Brushing teeth
 - Washing face
 - Combing hair
 - Bathroom habits
- Practice dressing themselves including buttoning, zipping, buckling, etc.
- Complete age appropriate chores/tasks around the house