

Summer 2023 Ready, Set, First Grade!

Language Arts

- Practice identifying and naming all uppercase and lowercase letters of the alphabet
- Practice writing all uppercase and lowercase letters of the alphabet
- Practice producing the primary sound(s) for each letter
- Read with students at least 10-15 minutes each day (child reads, parents read, or read together)
 - Identify the front cover, back cover, and title page of a variety of books
 - Identify the title of each book
 - Identify the author and his/her role in telling the story
 - Identify the illustrator and his/her role in telling the story
 - Practice following the words on a page from left to right and top to bottom
 - Identify characters and settings of each story
 - What happened at the beginning, middle, and end of the story?
 - What was the problem? How did the characters solve the problem?
 - Retell the story using their own words
 - Draw a picture to show the most important part of the story
- Practice identifying and producing rhyming words
 - Say 3 words and student identifies the 2 that rhyme (*cat, dog, bat*)
 - Say a word and student states more words that rhyme
 - Play a matching game with rhyming words
 - Read stories with rhyming patterns – students identify the rhyming words
- Practice counting and pronouncing the syllables in a word (peanut: pea / nut: 2 syllables)
 - Can count syllables through motions like clapping, stomping, jumping, etc.
- Practice isolating and pronouncing the first, middle, and last sounds of 3 sound words
 - tap: /t/ /a/ /p/ red: /r/ /e/ /d/ fit: /f/ /i/ /t/
- Add or change individual sounds to make new words
 - add /p/ to the beginning of at: pat
 - tap: change /t/ to /m/: map change /p/ to /t/: mat change /a/ to /e/: met
- Practice drawing pictures and writing phrases/sentences to:
 - share opinions such as favorites, likes, dislikes, etc. (My favorite book is...)
 - describe events in order (First...Next...Then...Last...)
 - describe familiar people, places, things, and events (family, home, toys, vacation)
- Practice writing sentences that include:
 - uppercase letters at the beginning (The cat is brown.)
 - appropriate spaces between words
 - end marks (. ! ?)
- Practice using Words to Know by finding them in books, building them with various materials, and using them in writing
 - a, I, see, the, am, and, at, by, can, go, is, man, my, no, to, you, an, did, has, he, in, it, me, put, ran, she, sits, with, are, be, big, do, good, got, had, here, his, lot, not, of, on, ten, very, was, but, for, have, help, her, him, look, six, some, they, too, up, us, want, we, yes, as, come, cut, from, get, hot, if, must, or, our, red, said, stop, that, when, where, back, could, down, let, now, off, so, tell, then, this, well, were, what, who, will, your

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Math

- Practice identifying numbers 1-20
 - On billboards as you're driving, in the grocery store, around the house, etc.
- Practice writing numbers 1-20
 - Tracing, writing in sand, creating with playdough, writing with pencil/crayon/marker etc.
- Represent numbers 1-20
 - Draw small pictures, place stickers, take a picture of that many objects, etc.
- Practice counting
 - Oral counting by 1s and 10s
 - Counting objects with 1-to-1 correspondence to determine how many are in a group
- Compare objects in groups
 - Which group has more? Which group has less?
- Compare numbers between 1 and 10 when shown written numerals
- Practice solving simple addition and subtraction number stories within 10
 - Using small objects, fingers, drawings, acting it out, etc.
- Practicing breaking numbers less than or equal to 10 into pairs in more than one way
 - Using small objects, fingers, drawings, etc.
 - For example: 10 can be broken down into – 2+8, 3+7, 9+1
- Practice finding what number is needed to make 10 when given a number between 1 and 9
 - Using small objects, fingers, drawings, etc.
 - For example: if given 4, 6 more are needed to make a group of 10
- Practice making numbers 11-19 as a group of ten plus ones
 - Using small objects or drawings
 - For example: 16 is a group of 10 plus 6 ones
- Describe and compare objects
 - short/shorter/shortest, long/longer/longest, heavy/heavier/heaviest etc.
- Sort objects into different groups using various categories
 - Use buttons, small toys, plastic bottle caps, Legos, blocks, etc.
 - Sort by color, shape, size, etc.
- Describe objects based on their position
 - in front of, behind, above, next to, below, beside
- Identify/name shapes found around them
 - at home, in nature, at the store, etc.
- Sort shapes: 2-dimensional or 3-dimensional
- Describe shapes
 - How many sides? How many corners? Are all the sides the same length?
- Build/make/draw shapes
 - Using playdough, sticks, Legos, paint, shaving cream, etc.
- Use small shapes to make larger shapes
 - Use triangles to make a diamond, use shapes to form a house, etc.

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Fine Motor Skills

- Tracing and writing letters
 - in sand, in shaving cream, with paint, etc.
- Tracing and writing numbers
 - in sand, in shaving cream, with paint, etc.
- Writing their name
- Cutting lines on a page
 - straight lines, curves, lines that go all the way across, lines that stop in the middle
- Cutting out shapes or pictures
- Using playdough to form a variety of objects
- Cutting through playdough
- Using tweezers or clothespins to pick up small objects

Developing Autonomy and Independence

- Practice tying shoelaces
- Practice independent hygiene routines
 - Bathing
 - Brushing teeth
 - Washing face
 - Combing hair
- Practice dressing themselves including buttoning, zipping, buckling, etc.
- Complete age appropriate chores/tasks around the house

June 2023

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

Reflex
Math
3x a week

Kids A-Z
3x a week

1

2

3

4

5

6

7

8

9

10

Watch the Better
Alphabet Song on
YouTube and sing
along.

11

12

Pick a book. Tell an
adult about the
characters and the
setting.

13

Choose a number.
Write the number.
Show 3 other ways
to represent the
number.

14

Choose 5-10 words
to know. Find the
words in a book.

15

Draw about
something you did
today. Write a
sentence to
describe it.

16

Practice making
letters and
numbers using
playdough.

17

18

19

Pick a book. Tell an
adult what
happened at the
beginning, middle,
and end.

20

Count to 100 by 1s

Count to 100 by 10s

21

Choose 5-10
words to know.
Build the words
in a fun way.

22

Draw about
something you saw
today. Write a
sentence to
describe it.

23

Cut some paper
into rectangles.
Write the
uppercase and
lowercase letters.

24

25

26

Pick a book. Tell an
adult what the
problem was and
how they solved it.

27

Get five small
objects. Identify
the shape and tell
how you know it is
that shape.

28

Choose 5-10 words
to know. Spell the
words. Write them
with your favorite
color.

29

Draw about
something you ate
today. Write a
sentence to
describe it.

30

Use the letter cards
you made. Pick a
card and say the
sound(s) for the
letter(s) shown.

July 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Reflex Math 3x a week	Kids A-Z 3x a week				1
2	3 Pick a book. Retell the story in your own words.	4 Use small objects to make groups. Which group has a greater number of objects?	5 Choose 5-10 words to know. Use each word in a sentence.	6 Draw about your favorite kinder memory. Write a sentence to describe it.	7 Watch the Better Alphabet Song on YouTube and sing along.	8
9	10 Pick a book. Tell an adult about the most important part.	11 Choose a number. Write the number. Show 3 other ways to represent the number.	12 Choose 5-10 words to know. Find the words in a book.	13 Draw your favorite thing to do with your family. Write a sentence to describe it.	14 Practice making letters and numbers using playdough.	15
16	17 Pick a book. Tell an adult what the author wanted you to know.	18 Count to 100 by 1s Count to 100 by 10s	19 Choose 5-10 words to know. Build the words using playdough.	20 Draw about your favorite part of vacation so far. Write a sentence to describe it.	21 Practice tying your shoes 5 times.	22
23	24 Pick a book. Tell an adult at least one thing you learned.	25 Use small objects to make groups. Which group has a lesser number of objects?	26 Choose 5-10 words to know. Use each word in a sentence.	27 Draw about what you think 1 st grade will be like. Write a sentence to describe it.	28 Draw fine different kinds of lines. Cut along the lines you drew.	29
30	31					