

Middle School and High School Hybrid Learning Guidelines


## THREE MODELS, ONE MISSION



Committed to offering excellent Christ-centered education in a safe setting
. Our learning model will be based on local health indicators-including the rate of new COVID infections, percentage of positive tests, and hospital capacity—and MINERD regulations.
. We will be prepared to move quickly from one model to another as local indicators change.

- We will do our best to work with school families whose specific situation does not permit a return to campus in a blended on on-campus learning model.


## Health \& <br> Safety <br> Guidelines



## General Measures

## Requirements for Everyone

- Use of Masks (masks with filters are prohibited at SCS)
- Maintain Social Distancing
- Frequent Hand washing
- Stay home when sick

Students should bring a personal hygiene kit to school daily which includes:

- Water bottle
- Hand Sanitizer
- Antibacterial Wipes
- Kleenex
- Extra face masks



## Health Protocols

## When to stay home:

- Any student or staff who has TESTED POSITIVE for COVID-19, and/or has had SYMPTOMS consistent with COVID-19 illness (fever, cough, shortness of breath, fatigue, new loss of sense of smell and/or taste) should isolate at home.
- Any student or staff who is known to have had EXPOSURE (defined as close contact within 6 ft for more than 15 minutes) to anyone who has tested positive for COVID-19 within the past 14 days should self-quarantine at home.

QUARANTINE FOR EXPOSURE: 10 days have passed since exposure to COVID-19 positive person
 and has had no development of symptoms.

## Health Protocols

## Notification of illness/exposure:

- Parents are responsible to notify the Health Office if their child has been exposed to, and/or developed symptoms/tested positive for COVID-19.
- Health Office will be responsible for contact tracing and notification of parents for any student who has had potential exposure and needs to quarantine.


## Return to school policy:

- At least 24 hours have passed since recovery defined as resolution of fever without the use of fever-reducing medications; AND
- A minimum of 1 negative SARS-CoV-2 RTPCR or antigen test result has been obtained.



## Health Screenings

## Arrival Process

- Student entry through playground gate only
- Remain in your car until screening completed
- Windows down and masks on upon arrival
- Temperature check, screening questions
- Recheck if needed (located near playground)


Classes \& Schedules



## MS Hybrid Details

- Arrival/Dismissal
o Report directly to classroom upon arrival
o 8:00am-1:10pm on campus
o Study area for siblings waiting for pickup after 1:10pm in small gym
- Daily Schedule
o Grade-level sections stay in one classroom with teachers rotating
o Modified schedule with no lunch
o 7th/8th have History from 2:30-3:20pm online twice a week
o Simultaneous learning with in-person and those opting to stay home (assignments still submitted through Google Classroom)


## $5^{\text {th }}$ Grade MS Hybrid Schedule

(Groups A1 and B1 are on campus Mondays/Thursdays. Groups A2 and B2 are on campus Tuesdays/Fridays)

| $5^{\text {th }}$ Grade | Monday = A1 and B1 (A2 and B2 online) | Tuesday = A2 and B2 (A1 and B1 online) | Wednesday | Thursday = A1 and B1 <br> (A2 and B2 online) | Friday = A2 and B2 (A1 and B1 online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1) 8:00-8:40 | A: English (Dempsey) <br> B: Health (Fondeur) | A: English (Dempsey) <br> B: Music (Fisher) | Clubs and/or Homework Help | A: English (Dempsey) <br> B: Music (Fisher) | A: English (Dempsey) <br> B: Tech (Garza) |
| 2) 8:45-9:25 | A: Health (Fondeur) <br> B: Spanish (Beato) | A: Music (Fisher) <br> B: Spanish (Beato) |  | A: Music (Fisher) <br> B: Spanish (Beato) | A: Tech (Garza) <br> B: Spanish (Beato) |
| ADV (only Wed) |  |  | 9:00-9:50 ADV/House Groups |  |  |
| 3) 9:30-10:10 | A: Spanish (Beato) <br> B: Bible (Moya) | A: Spanish (Beato) <br> B: Bible (Moya) |  | A: Spanish (Beato) <br> B: Bible (Moya) | A: Spanish (Beato) <br> B: Bible (Moya) |
| 4) 10:15-10:55 | A: Science (Fondeur) <br> B: Math (Cazeau) | A: Science (Fondeur) <br> B: Math (Cazeau) | Help | A: Science (Fondeur) <br> B: Math (Cazeau) | A: Science (Fondeur) <br> B: Math (Cazeau) |
| 5) 11:00-11:40 | A: Math (Cazeau) <br> B: History (Moya) | A: Math (Cazeau) B: Sociales (Beato) | Asynchronous Work | A: Math (Cazeau) <br> B: History (Moya) | A: Math (Cazeau) <br> B: Sociales (Beato) |
| 6) 11:45-12:25 | A: History (Moya) B: Science (Fondeur) | A: Sociales (Beato) <br> B: Science (Fondeur) |  | A: History (Moya) B: Science (Fondeur) | A: Sociales (Beato) <br> B: Science (Fondeur) |
| 7) 12:30-1:10 | A: Bible (Moya) <br> B: English (Dempsey) | A: Bible (Moya) <br> B: English (Dempsey) |  | A: Bible (Moya) <br> B: English (Dempsey) | A: Bible (Moya) <br> B: English (Dempsey) |

## - Students will eat lunch at home after being dismissed at 1:10 PM <br> - PE Elective remains only online class for asynchronous work

## $6^{\text {th }}$ Grade MS Hybrid Schedule

(Groups A1 and B1 are on campus Mondays/Thursdays. Groups A2 and B2 are on campus Tuesdays/Fridays)

| $6^{\text {th }}$ Grade | Monday = A1 and B1 (A2 and B2 online) | Tuesday = A2 and B2 (A1 and B1 online) | Wednesday | Thursday = A1 and B1 <br> (A2 and B2 online) | Friday = A2 and B2 (A1 and B1 online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1) 8:00-8:40 | A: Math (Cazeau) <br> B: Tech (Garza) | A: Math (Cazeau) <br> B: Art (Hilario) | Clubs and/or Homework Help | A: Math (Cazeau) <br> B: Art (Hilario) | A: Math (Cazeau) <br> B: PE (Checo) |
| 2) 8:45-9:25 | A: Tech (Garza) <br> B: Bible (Moya) | A: Art (Hilario) <br> B: Bible (Moya) |  | A: Art (Hilario) <br> B: Bible (Moya) | A: PE (Checo) <br> B: Bible (Moya) |
| ADV (only Wed) |  |  | 9:00-9:50 ADV/House Groups |  |  |
| 3) 9:30-10:10 | A: English (Verhage) <br> B: Science (Fondeur) | A: English (Verhage) <br> B: Science (Fondeur) |  | A: English (Verhage) <br> B: Science (Fondeur) | A: English (Verhage) <br> B: Science (Fondeur) |
| 4) 10:15-10:55 | A: Bible (Moya) B: Spanish (Beato) | A: Bible (Moya) <br> B: Spanish (Beato) | Help | A: Bible (Moya) <br> B: Spanish (Beato) | A: Bible (Moya) <br> B: Spanish (Beato) |
| 5) 11:00-11:40 | A: Spanish (Martinez) <br> B: Sociales (Beato) | A: Spanish (Martinez) <br> B: History (Moya) | Asynchronous Work | A: Spanish (Martinez) <br> B: Sociales (Beato) | A: Spanish (Martinez) <br> B: History (Moya) |
| 6) 11:45-12:25 | A: Sociales (Beato) <br> B: Math (Cazeau) | A: History (Moya) <br> B: Math (Cazeau) |  | A: Sociales (Beato) <br> B: Math (Cazeau) | A: History (Moya) <br> B: Math (Cazeau) |
| 7) 12:30-1:10 | A: Science (Fondeur) <br> B: English (Verhage) | A: Science (Fondeur) <br> B: English (Verhage) |  | A: Science (Fondeur) <br> B: English (Verhage) | A: Science (Fondeur) <br> B: English (Verhage) |

## - Students will eat lunch at home after being dismissed at 1:10 PM

## $7^{\text {th }}$ Grade MS Hybrid Schedule

(Groups A1 and B1 are on campus Mondays/Thursdays. Groups A2 and B2 are on campus Tuesdays/Fridays)

| $7^{\text {th }}$ Grade | Monday = A1 and B1 (A2 and B2 online) | Tuesday $=A 2$ and $B 2$ (A1 and B1 online) | Wednesday | Thursday $=A 1$ and B1 (A2 and B2 online) | Friday $=A 2$ and $B 2$ (A1 and B1 online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1) 8:00-8:40 | A: Science (Gunsolus) <br> B: Art (Hilario) | A: Science (Gunsolus) <br> B: Tech (Garza) | Clubs and/or Homework Help | A: Science (Gunsolus) <br> B: French (Jean) | A: Science (Gunsolus) <br> B: Art (Hilario) |
| 2) 8:45-9:25 | A: Art (Hilario) <br> B: Spanish (Luciano) | A: Tech (Garza) <br> B: Spanish (Luciano) |  | A: French (Jean) <br> B: Spanish (Luciano) | A: Art (Hilario) <br> B: Spanish (Luciano) |
| ADV (only Wed) |  |  | 9:00-9:50 ADV/House Groups |  |  |
| 3) 9:30-10:10 | A: Math (Webster) <br> B: English (Dempsey) | A: Math (Webster) <br> B: English (Dempsey) |  | A: Math (Webster) <br> B: English (Dempsey) | A: Math (Webster) <br> B: English (Dempsey) |
| 4) 10:15-10:55 | A: English (Dempsey) <br> B: Sociales (Martinez) | A: English (Dempsey) <br> B: Sociales (Martinez) | Help | A: English (Dempsey) <br> B: Sociales (Martinez) | A: English (Dempsey) <br> B: Sociales (Martinez) |
| 5) 11:00-11:40 | A: Spanish (Luciano) <br> B: Bible (Dawson) | A: Spanish (Luciano) <br> B: Bible (Dawson) | Asynchronous Work | A: Spanish (Luciano) <br> B: Bible (Dawson) | A: Spanish (Luciano) <br> B: Bible (Dawson) |
| 6) 11:45-12:25 | A: Sociales (Martinez) <br> B: Science (Gunsolus) | A: Sociales (Martinez) <br> B: Science (Gunsolus) |  | A: Sociales (Martinez) <br> B: Science (Gunsolus) | A: Sociales (Martinez) <br> B: Science (Gunsolus) |
| 7) 12:30-1:10 | A: Bible (Dawson) <br> B: Math (Webster) | A: Bible (Dawson) <br> B: Math (Webster) |  | A: Bible (Dawson) <br> B: Math (Webster) | A: Bible (Dawson) <br> B: Math (Webster) |

- Students will eat lunch at home after being dismissed at 1:10 PM
- $7^{\text {th }}$ Grade History with Mr. Nicom and Mr. Dawson will be via Zoom on Mondays and Thursdays from 2:30-3:20 PM
- PE Elective remains online


## $\mathbf{8}^{\text {th }}$ Grade MS Hybrid Schedule

(Groups A1, B1, and C1 are on campus Mondays/Thursdays. Groups A2, B2, and C2 are on campus Tuesdays/Fridays)

| $8^{\text {th }}$ Grade | Monday $=\mathrm{A} 1, \mathrm{~B} 1, \mathrm{C} 1$ <br> (A2, B2, C2 online) | $\text { Tuesday }=\mathrm{A} 2, \mathrm{~B} 2, \mathrm{C} 2$ (A1, B1, C1 online) | Wednesday | Thursday = A1, B1, C1 <br> (A2, B2, C2 online) | Friday $=A 2, B 2, C 2$ <br> (A1, B1, C1 online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1) $8: 00-8: 40$ | A: Algebra 1 (Webster) <br> B: Music (Fisher) <br> C: English (Vryhof) | A: Algebra 1 (Webster) <br> B: French (Jean) <br> C: English (Vryhof) | Clubs and/or Homework Help | A: Algebra 1 (Webster) <br> B: Tech (Garza) <br> C: English (Vryhof) | A: Algebra 1 (Webster) <br> B: Health (Fondeur) <br> C: English (Vryhof) |
| 2) $8: 45-9: 25$ | A: Music (Fisher) <br> B: Science (Gunsolus) <br> C: Sociales (Martinez) | A: French (Jean) <br> B: Science (Gunsolus) <br> C: Sociales (Martinez) |  | A: Tech (Garza) <br> B: Science (Gunsolus) <br> C: Sociales (Martinez) | A: Health (Fondeur) <br> B: Science (Gunsolus) <br> C: Sociales (Martinez) |
| ADV (only Wed) |  |  | 9:00-9:50 ADV/House Groups Groups |  |  |
| 3) 9:30-10:10 | A: Sociales (Martinez) <br> B: Bible (Dawson) <br> C: Spanish (Luciano) | A: Sociales (Martinez) <br> B: Bible (Dawson) <br> C: Spanish (Luciano) | Clubs and/or Homework | A: Sociales (Martinez) <br> B: Bible (Dawson) <br> C: Spanish (Luciano) | A: Sociales (Martinez) <br> B: Bible (Dawson) <br> C: Spanish (Luciano) |
| 4) 10:15-10:55 | A: Bible (Dawson) <br> B: English (Verhage) <br> C: Math (Webster) | A: Bible (Dawson) <br> B: English (Verhage) <br> C: Math (Webster) | Help | A: Bible (Dawson) <br> B: English (Verhage) <br> C: Math (Webster) | A: Bible (Dawson) <br> B: English (Verhage) <br> C: Math (Webster) |
| 5) 11:00-11:40 | A: Science (Gunsolus) <br> B: Math (Webster) <br> C: Music (Fisher) | A: Science (Gunsolus) <br> B: Math (Webster) <br> C: French (Jean) | Asynchronous Work | A: Science (Gunsolus) <br> B: Math (Webster) <br> C: Tech (Garza) | A: Science (Gunsolus) <br> B: Math (Webster) <br> C: Health (Fondeur) |
| 6) 11:45-12:25 | A: English (Verhage) <br> B: Spanish (Luciano) <br> C: Bible (Dawson) | A: English (Verhage) <br> B: Spanish (Luciano) <br> C: Bible (Dawson) |  | A: English (Verhage) <br> B: Spanish (Luciano) <br> C: Bible (Dawson) | A: English (Verhage) <br> B: Spanish (Luciano) <br> C: Bible (Dawson) |
| 7) 12:30-1:10 | A: Spanish (Luciano) <br> B: Sociales (Martinez) <br> C: Science (Gunsolus) | A: Spanish (Luciano) <br> B: Sociales (Martinez) <br> C: Science (Gunsolus) |  | A: Spanish (Luciano) <br> B: Sociales (Martinez) <br> C: Science (Gunsolus) | A: Spanish (Luciano) <br> B: Sociales (Martinez) <br> C: Science (Gunsolus) |

- Students will eat lunch at home after being dismissed at 1:10 PM
- $8^{\text {th }}$ Grade History with Mr. Nicom will be via Zoom on Tuesdays and Fridays from 2:30-3:20 PM
- PE Elective remains online



## MS Hybrid Details

## Logistics

o Students in support programs would ideally come on Wednesdays
o Mask breaks within classroom pod
o May bring non-messy snacks that do not require heating in microwave or refrigeration
o Will have power strips for tech usage in classrooms. Students will still need to bring their devices to school.
o Bathroom: sign out during classes but closed during passing periods to limit the number of students


## HS Hybrid Details

## Arrival/Dismissal

o Beginning at 8:10am students will be allowed on campus and go directly to 1st period classes to wait start of class.
o Students who arrive earlier with MS siblings will be sent to a supervised waiting area until 8:10am.
o Classes end at 3:30pm.
o Students in SCS athletics will go immediately to the gym for practice.
o All other students will remain in the last period class until their ride is waiting for pickup. Students will need to have a phone to receive a call directly.

## Daily Schedule

o Students will go through a full schedule from 8:30am-3:30pm. Simultaneous learning for inperson and online 4 days a week.
o All assignments and work will continue to be delivered and submitted in Google Classroom.

## 9th Schedule

| 9th | Monday Group A (Campus) Group B (Online) | Tuesday Group B (Campus) Group A (Online) | Wednesday Online | Thursday Group A (Campus) Group B (Online) | Friday Group B (Campus) Group A (Online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 8: 30-9: 15 \end{gathered}$ | 9 English (Davis) 9 Sociales (Cárdenas) | 9 English (Davis) 9 Sociales (Cárdenas) | Homework Help (Online) | 9 English (Davis) 9 Sociales (Cárdenas) | 9 English (Davis) 9 Sociales (Cárdenas) |
| $\stackrel{2}{9: 20-10: 05}$ | 9 English (Davis) 9 Sociales (Cárdenas) | 9 English (Davis) 9 Sociales (Cárdenas) | $\frac{9: 00-9: 50}{\text { ADVISORY (Online) }}$ | 9 English (Davis) 9 Sociales (Cárdenas) | 9 English (Davis) <br> 9 Sociales (Cárdenas) |
| $\stackrel{3}{10: 10-10: 55}$ | 9 French (Jean) 9 US History (Nicom) | 9 Intro to Tech (Clay) 9 US History (Nicom) |  | 9 Intro to Tech (Clay) 9 US History (Nicom) | 9 French (Jean) 9 US History (Nicom) |
| $\stackrel{4}{11: 00-11: 45}$ | 9 French (Jean) <br> 9 US History (Nicom) | 9 Intro to Tech (Clay) 9 US History (Nicom) |  | 9 Intro to Tech (Clay) 9 US History (Nicom) | 9 French (Jean) <br> 9 US History (Nicom) |
| $\stackrel{5}{11: 50-12: 35}$ | 9 Spanish (Bojos) <br> 9 Algebra I (McGee) | 9 Spanish (Bojos) <br> 9 Algebra I (McGee) | Clubs | 9 Spanish (Bojos) <br> 9 Algebra I (McGee) | 9 Spanish (Bojos) <br> 9 Algebra I (McGee) |
| $\begin{aligned} & \text { Lunch } \\ & \text { 12:35-1:05 } \end{aligned}$ |  |  | Homework Help (Online) <br> Learning Support may |  |  |
| $\stackrel{6}{1: 05-1: 50}$ | 9 Spanish (Bojos) 9 Geometry (McGee) | 9 Spanish (Bojos) <br> 9 Geometry (McGee) | be requested to come to campus during this time. | 9 Spanish (Bojos) 9 Geometry (McGee) | 9 Spanish (Bojos) <br> 9 Geometry (McGee) |
| $\begin{gathered} 7 \\ \text { 1:55-2:40 } \end{gathered}$ | 9 Biology (Fisher) 9 PE (Checo) | 9 Biology (Fisher) 9 PE (Checo) |  | 9 Biology (Fisher) 9 PE (Checo) | 9 Biology (Fisher) 9 PE (Checo) |
| $\begin{gathered} 8 \\ \text { 2:45-3:30 } \end{gathered}$ | 9 Biology (Fisher) 9 PE (Checo) | 9 Biology (Fisher) 9 PE (Checo) |  | 9 Biology (Fisher) 9 PE (Checo) | 9 Biology (Fisher) 9 PE (Checo) |

Students will eat lunch in either 5th period classroom or outside. This will rotate during the week.

10th Schedule

| 10th | Monday Group A (Campus) Group B (Online) | Tuesday Group B (Campus) Group A (Online) | Wednesday Online | Thursday Group A (Campus) Group B (Online) | Friday <br> Group B (Campus) Group A (Online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 8: 30-9: 15 \end{gathered}$ | 10 English (Gracesqui) <br> 10 Chemistry (Fisher) | 10 English (Gracesqui) <br> 10 Chemistry (Fisher) | Homework Help (Online) | 10 English (Gracesqui) 10 Chemistry (Fisher) | 10 English (Gracesqui) 10 Chemistry (Fisher) |
| $\begin{gathered} 2 \\ 9: 20-10: 05 \end{gathered}$ | 10 English (Gracesqui) 10 Chemistry (Fisher) | 10 English (Gracesqui) 10 Chemistry (Fisher) | $\begin{gathered} \frac{9: 00-9: 50}{} \\ \text { ADVISORY (Online) } \end{gathered}$ | 10 English (Gracesqui) 10 Chemistry (Fisher) | 10 English (Gracesqui) 10 Chemistry (Fisher) |
| $\begin{gathered} 3 \\ 10: 10-10: 55 \end{gathered}$ | 10 Spanish (Cárdenas) <br> 10 Bible (Pereyra) | 10 Spanish (Cárdenas) <br> 10 Bible (Pereyra) | Clubs <br> Homework Help (Online) <br> Learning Support may be requested to come to campus during this time. | 10 Spanish (Cárdenas) 10 Bible (Pereyra) | 10 Spanish (Cárdenas) 10 Bible (Pereyra) |
| $\begin{gathered} 4 \\ 11: 00-11: 45 \end{gathered}$ | 10 Spanish (Cárdenas) <br> 10 Bible (Pereyra) | 10 Spanish (Cárdenas) <br> 10 Bible (Pereyra) |  | 10 Spanish (Cárdenas) 10 Bible (Pereyra) | 10 Spanish (Cárdenas) 10 Bible (Pereyra) |
| $\begin{gathered} 5 \\ 11: 50-12: 35 \end{gathered}$ | 10 Computer Science (Clay) <br> Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) | 10 French (Jean) Music II (Fisher) Art I (Alvarez) PE II (Checo) |  | 10 French (Jean) Music II (Fisher) Art I (Alvarez) PE II (Checo) | 10 Computer Science (Clay) <br> Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) |
| $\begin{aligned} & \text { Lunch } \\ & \text { 12:35-1:05 } \end{aligned}$ |  |  |  |  |  |
| $\begin{gathered} 6 \\ 1: 05-1: 50 \end{gathered}$ | 10 Appreciacion (Cárdenas) <br> Yearbook (Cohen) <br> Music I (Fisher) <br> Sculpting (Alvarez) | 10 French (Jean) Yearbook (Cohen) Music I (Fisher) Sculpting (Alvarez) |  | 10 French (Jean) Yearbook (Cohen) Music I (Fisher) Sculpting (Alvarez) | 10 Appreciacion (Cárdenas) <br> Yearbook (Cohen) <br> Music I (Fisher) <br> Sculpting (Alvarez) |
| $\begin{gathered} 7 \\ \text { 1:55-2:40 } \end{gathered}$ | 10 Sociales (Joaquin) <br> 10 Algebra 2 (VanSlooten) | 10 Sociales (Joaquin) <br> 10 Algebra 2 (VanSlooten) |  | 10 Sociales (Joaquin) <br> 10 Algebra 2 (VanSlooten) | 10 Sociales (Joaquin) <br> 10 Algebra 2 (VanSlooten) |
| $\begin{gathered} 8 \\ 2: 45-3: 30 \end{gathered}$ | 10 Sociales (Joaquin) <br> 10 Geometry (McGee) | 10 Sociales (Joaquin) <br> 10 Geometry (McGee) |  | 10 Sociales (Joaquin) <br> 10 Geometry (McGee) | 10 Sociales (Joaquin) 10 Geometry (McGee) |

Students will eat lunch in either 5th period classroom or outside. This will rotate during the week.

11th Schedule

| 11th | Monday <br> Group A (Campus) <br> Group B (Online) | Tuesday <br> Group B (Campus) Group A (Online) | Wednesday Online | Thursday <br> Group A (Campus) Group B (Online) | Friday <br> Group B (Campus) <br> Group A (Online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 8: 30-9: 15 \end{gathered}$ | 11 Algebra 2 (VanSlooten) <br> 11 Bible (Pereyra) | 11 Algebra 2 (VanSlooten) <br> 11 Bible (Pereyra) | Homework Help (Online) | 11 Algebra 2 (VanSlooten) <br> 11 Bible (Pereyra) | 11 Algebra 2 (VanSlooten) <br> 11 Bible (Pereyra) |
| $\begin{gathered} 2 \\ 9: 20-10: 05 \end{gathered}$ | 11 PreCalculus (McGee) <br> 11 Bible (Pereyra) | 11 PreCalculus (McGee) <br> 11 Bible (Pereyra) | $\begin{gathered} \text { 9:00-9:50 } \\ \text { ADVISORY (Online) } \end{gathered}$ | 11 PreCalculus (McGee) <br> 11 Bible (Pereyra) | 11 PreCalculus (McGee) <br> 11 Bible (Pereyra) |
| $\stackrel{3}{10: 10-10: 55}$ | 11 British Lit. (Davis) <br> 11 Physics (McGee) | 11 British Lit. (Davis) <br> 11 Physics (McGee) | Clubs <br> Homework Help (Online) | 11 British Lit. (Davis) <br> 11 Physics (McGee) | 11 British Lit. (Davis) <br> 11 Physics (McGee) |
| $\begin{gathered} 4 \\ 11: 00-11: 45 \end{gathered}$ | 11 Hon. British LIt (Davis) 11 Physics (McGee) | 11 Hon. British LIt (Davis) 11 Physics (McGee) |  | 11 Hon. British LIt (Davis) <br> 11 Physics (McGee) | 11 Hon. British Llt (Davis) 11 Physics (McGee) |
| $\begin{gathered} 5 \\ 11: 50-12: 35 \end{gathered}$ | 11 Sociales (Joaquin) <br> Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) | 11 Sociales (Joaquin) Music II (Fisher) Art I (Alvarez) PE II (Checo) |  | 11 Sociales (Joaquin) Music II (Fisher) Art I (Alvarez) PE II (Checo) | 11 Sociales (Joaquin) Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) |
| $\begin{aligned} & \text { Lunch } \\ & \text { 12:35-1:05 } \end{aligned}$ |  |  |  |  |  |
| $\stackrel{6}{1: 05-1: 50}$ | 11 Sociales (Joaquin) Yearbook (Cohen) Music I (Fisher) Sculpting (Alvarez) | 11 Sociales (Joaquin) Yearbook (Cohen) Music I (Fisher) Sculpting (Alvarez) | Learning Support may be requested to come to campus during this time. | 11 Sociales (Joaquin) Yearbook (Cohen) Music I (Fisher) Sculpting (Alvarez) | 11 Sociales (Joaquin) Yearbook (Cohen) Music I (Fisher) Sculpting (Alvarez) |
| $\begin{gathered} 7 \\ \text { 1:55-2:40 } \end{gathered}$ | 11 Spanish (Bojos) <br> 11 French (Jean) | 11 Spanish (Bojos) <br> 11 <br> Appreciacion (Cárdenas) |  | 11 Spanish (Bojos) <br> 11 <br> Appreciacion (Cárdenas) | 11 Spanish (Bojos) <br> 11 French (Jean) |
| $\begin{gathered} 8 \\ \text { 2:45-3:30 } \end{gathered}$ | 11 Spanish (Bojos) <br> 11 French (Jean) | 11 Spanish (Bojos) <br> 11 Comp. Science (Clay) |  | 11 Spanish (Bojos) <br> 11 Comp. Science (Clay) | 11 Spanish (Bojos) <br> 11 French (Jean) |

Students will eat lunch in either 5th period classroom or outside. This will rotate during the week.

12th Schedule

| 12th | Monday Group A (Campus) Group B (Online) | Tuesday Group B (Campus) Group A (Online) | Wednesday Online | Thursday Group A (Campus) Group B (Online) | Friday <br> Group B (Campus) Group A (Online) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 8: 30-9: 15 \end{gathered}$ | 12 Spanish (Bojos) 12 Sociales (Joaquin) | 12 Spanish (Bojos) <br> 12 Sociales (Joaquin) | Homework Help (Online) | 12 Spanish (Bojos) 12 Sociales (Joaquin) | 12 Spanish (Bojos) 12 Sociales (Joaquin) |
| $\stackrel{2}{9: 20-10: 05}$ | 12 Spanish (Bojos) <br> 12 Sociales (Joaquin) | 12 Spanish (Bojos) <br> 12 Sociales (Joaquin) | $\begin{gathered} \text { 9:00-9:50 } \\ \text { ADVISORY (Online) } \end{gathered}$ | 12 Spanish (Bojos) <br> 12 Sociales (Joaquin) | 12 Spanish (Bojos) <br> 12 Sociales (Joaquin) |
| $\stackrel{3}{10: 10-10: 55}$ | 12 AP English (Gracesqui) 12 Environmental Sci (Gunsolus) 12 Statistics (VanSlooten) | 12 AP English (Gracesqui) 12 Environmental Sci (Gunsolus) 12 Statistics (VanSlooten) | Clubs <br> Homework Help (Online) | 12 AP English (Gracesqui) 12 Environmental Sci (Gunsolus) 12 Statistics (VanSlooten) | 12 AP English (Gracesqui) 12 Environmental Sci (Gunsolus) 12 Statistics (VanSlooten) |
| $\begin{gathered} 4 \\ 11: 00-11: 45 \end{gathered}$ | 12 World Lit (Gracesqui) 12 AP Calculus (VanSlooten) | 12 World Lit (Gracesqui) 12 AP Calculus (VanSlooten) |  | 12 World Lit (Gracesqui) 12 AP Calculus (VanSlooten) | 12 World Lit (Gracesqui) 12 AP Calculus (VanSlooten) |
| $\begin{gathered} 5 \\ 11: 50-12: 35 \end{gathered}$ | 12 Human Anatomy (Fisher) <br> Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) | 12 Human Anatomy (Fisher) Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) |  | 12 Human Anatomy (Fisher) <br> Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) | 12 Human Anatomy (Fisher) <br> Music II (Fisher) <br> Art I (Alvarez) <br> PE II (Checo) |
| $\begin{aligned} & \text { Lunch } \\ & \text { 12:35-1:05 } \end{aligned}$ |  |  |  |  |  |
| $\stackrel{6}{1: 05-1: 50}$ | 12 Hon World Lit (Gracesqui) <br> 12 AP Computer (Clay) <br> 12 Statistics (VanSlooten) <br> Yearbook (Cohen) <br> Music I (Fisher) <br> Sculpting (Alvarez) | 12 Hon World Lit (Gracesqui) <br> 12 AP Computer (Clay) <br> 12 Statistics (VanSlooten) <br> Yearbook (Cohen) <br> Music I (Fisher) <br> Sculpting (Alvarez) | Learning Support may be requested to come to campus during this time. | 12 Hon World Lit (Gracesqui) <br> 12 AP Computer (Clay) <br> 12 Statistics (VanSlooten) <br> Yearbook (Cohen) <br> Music I (Fisher) <br> Sculpting (Alvarez) | 12 Hon World Lit (Gracesqui) <br> 12 AP Computer (Clay) <br> 12 Statistics (VanSlooten)Yearbook <br> (Cohen) <br> Music I (Fisher) <br> Sculpting (Alvarez) |
| $\begin{gathered} 7 \\ \text { 1:55-2:40 } \end{gathered}$ | 12 Bible (Cazaeu) <br> 12 Analisis y Prod (Cárdenas) | 12 Bible (Cazaeu) <br> 12 French (Jean) |  | 12 Bible (Cazaeu) 12 French (Jean) | 12 Bible (Cazaeu) <br> 12 Analisis y Prod (Cárdenas) |
| $\begin{gathered} 8 \\ \text { 2:45-3:30 } \end{gathered}$ | 12 Bible (Cazaeu) <br> 12 Analisis y Prod (Cárdenas) | 12 Bible (Cazaeu) <br> 12 French (Jean) |  | 12 Bible (Cazaeu) 12 French (Jean) | 12 Bible (Cazaeu) <br> 12 Analisis y Prod (Cárdenas) |

Students will eat lunch in either 5th period classroom or outside. This will rotate during the week.


## HS Hybrid Details

## Logistics

o Students will move between classrooms and must follow the marked arrows to the next classroom.
o Students will wipe down their desk at the end of each class.
o HS students will need to bring a laptop or tablet for use in the classroom. Laptops should be fully charged when arriving to school. Powerstrips will be added to classes for use later in the day as needs arise.
o Students will need to bring their own lunch and snacks that should not require refrigeration or microwave use.
o Students will eat in open air locations.
o Students in support programs would ideally come on Wednesdays

